

10TH GRADE HIGH SCHOOL LESSON PLANNING TEMPLATE

Grade Level: 10 **Teacher/Room:** Young / M125 **Course(s)/ Period(s):** World History / 2,4 **Week of:** 10-6

Unit Vocabulary: Secular, Mercenary, Dowry, Renaissance, Humanism, Fresco, Indulgence, Predestination, Annul

Instructional Strategies Used: Class discussion, lecture, mixed ability group work, Class Presentation

Day 1	Day 2	Day 3	Day 4	Day 5
Common Core Standard(s): SSWH9 L9-10RH-1, L9-10RH-3	Common Core Standard(s): SSWH9 L9-10RH-1, L9-10RH-3	Common Core Standard(s): SSWH9 L9-10RH-1, L9-10RH-3	Common Core Standard(s): SSWH9 L9-10RH-1, L9-10RH-3	Common Core Standard(s): SSWH9 L9-10RH-1, L9-10RH-3
Essential Question: What culture did the Renaissance rediscover?	Essential Question: How do the humanist goals and philosophy of education developed during the Renaissance compare with the goals of your high school education?	Essential Question: What is meant by the phrase justification by faith alone?	Essential Question: What different forms of Protestantism emerged in Europe during this period?	Essential Question:
Mini Lesson: <ul style="list-style-type: none"> Question and answer over Essential Question, Group Presentations Activating Strategies: <ul style="list-style-type: none"> USATestPrep question of the day. Lesson: <ul style="list-style-type: none"> Chapt. 12 Sec. 1 Guided Reading Questions. After completion use questions to discuss material. Have groups work in computer lab on projects. Resource/Materials: <ul style="list-style-type: none"> Text, Worksheet, Student Devices, Overhead, Computer lab 	Mini Lesson: <ul style="list-style-type: none"> Question and answer over Essential Question, Group Presentations Activating Strategies: <ul style="list-style-type: none"> USATestPrep question of the day. Lesson: <ul style="list-style-type: none"> Chapt. 12 Sec.2 Discussion and review of Guided Reading Questions. Have groups work in computer lab on projects. Resource/Materials: <ul style="list-style-type: none"> Text, Worksheet, Student Devices, Overhead, Computer lab 	Mini Lesson: <ul style="list-style-type: none"> Question and answer over Essential Question, Group Presentations Activating Strategies: <ul style="list-style-type: none"> USATestPrep question of the day. Lesson: <ul style="list-style-type: none"> Chapt. 12 Sec. 3 Discussion and review of Guided Reading Questions. Have groups begin process of presenting work Resource/Materials: <ul style="list-style-type: none"> Text, Worksheet, Student Devices, Overhead, Computer lab 	Mini Lesson: <ul style="list-style-type: none"> Question and answer over Essential Question, Group Presentations Activating Strategies: <ul style="list-style-type: none"> USATestPrep question of the day. Lesson: <ul style="list-style-type: none"> Chapt. 12 Sec. 3 Discussion and review of Guided Reading Questions. Have groups complete process of presenting. Review for tomorrow's test Resource/Materials: <ul style="list-style-type: none"> Text, Worksheet, Student Devices, Overhead, Computer lab 	Mini Lesson: <ul style="list-style-type: none"> Student directed review for test Activating Strategies: <ul style="list-style-type: none"> Teacher directed test review Lesson: <ul style="list-style-type: none"> Chapt. 12 Test Resource/Materials: <ul style="list-style-type: none"> Chapter 12 Test
Differentiation: Content/Process/Product: <ul style="list-style-type: none"> Content, Process, Product Grouping Strategy (if any): <ul style="list-style-type: none"> Mixed Ability Assessment Strategy: <ul style="list-style-type: none"> Consultation with co-teacher 	Differentiation: Content/Process/Product: <ul style="list-style-type: none"> Content, Process, Product Grouping Strategy (if any): <ul style="list-style-type: none"> Mixed Ability Assessment Strategy: <ul style="list-style-type: none"> Consultation with co-teacher 	Differentiation: Content/Process/Product: <ul style="list-style-type: none"> Content, Process, Product Grouping Strategy (if any): <ul style="list-style-type: none"> Mixed Ability Assessment Strategy: <ul style="list-style-type: none"> Consultation with co-teacher 	Differentiation: Content/Process/Product: <ul style="list-style-type: none"> Content, Process, Product Grouping Strategy (if any): <ul style="list-style-type: none"> Mixed Ability Assessment Strategy: <ul style="list-style-type: none"> Consultation with co-teacher 	Differentiation: Content/Process/Product: <ul style="list-style-type: none"> Content, Process, Product Grouping Strategy (if any): <ul style="list-style-type: none"> Assessment Strategy: <ul style="list-style-type: none">
<i>(What form of assessment did you use to determine your differentiation strategy?)</i>				
Assessment : Formative: Class discussion and Guided Reading Questions Summative:	Assessment : <i>(Formative should be listed daily. List all that apply. Summative only applies to major grades.)</i> Formative: Guided Reading Questions, class discussion Summative:	Assessment : Formative: Guided Reading Question, class discussion Summative:	Assessment : Formative: Guided Reading Questions, class discussion Summative:	Assessment : Formative: Summative: Chapt. 12 Test
Homework: 11-1	Homework: 11-2	Homework: 11-3	Homework: 11-4/Test	Homework: