

# Pickens High School Lesson Planning Template

<b>Grade Level:</b> 10	<b>Teacher/Room:</b> Young / M125	<b>Course(s)/Period(s):</b> World History / 2,4	<b>Week of:</b> 8-11
<b>Unit Vocabulary:</b> Code of Hammurabi, Mesopotamia, satrap			
<b>Instructional Strategies Used:</b> Class discussion, lecture, mixed ability group work			
<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>
<b>Common Core Standard(s):</b> SSWH.1, L9-10RH-1	<b>Common Core Standard(s):</b> SSWH-1, L9-10RH-1, L9-10RH-3	<b>Common Core Standard(s):</b> SSWH-1, L9-10RH-1, L9-10RH-3	<b>Common Core Standard(s):</b> SSWH-1, L9-10RH-1, L9-10RH-3
<b>Essential Question:</b> What is civilization and why is it important?	<b>Essential Question:</b> How does geography affect the development of civilization?	<b>Essential Question:</b> Why were early law codes important for these civilizations?	<b>Essential Question:</b> What makes an ancient civilization advanced? Why did Egypt meet this definition?
<b>Mini Lesson:</b> <ul style="list-style-type: none"> <li>Introduction to course, class rules, etc.</li> </ul>	<b>Mini Lesson:</b> <ul style="list-style-type: none"> <li>Write brief description of how geography affects our civilization.</li> </ul>	<b>Mini Lesson:</b> <ul style="list-style-type: none"> <li>Groups will create a law code for our class.</li> </ul>	<b>Mini Lesson:</b> <ul style="list-style-type: none"> <li>Groups will create list of things that make civilizations advanced.</li> </ul>
<b>Activating Strategies:</b> <ul style="list-style-type: none"> <li>Explain why we need laws in our classroom.</li> </ul>	<b>Activating Strategies:</b> <ul style="list-style-type: none"> <li>USATestPrep question of the day</li> </ul>	<b>Activating Strategies:</b> <ul style="list-style-type: none"> <li>USATestPrep question of the day</li> </ul>	<b>Activating Strategies:</b> <ul style="list-style-type: none"> <li>USATestPrep question of the day</li> </ul>
<b>Lesson:</b> <ul style="list-style-type: none"> <li>Discussion of course syllabus</li> </ul>	<b>Lesson:</b> <ul style="list-style-type: none"> <li>Group work on ancient civilization and geography's affect on them.</li> </ul>	<b>Lesson:</b> <ul style="list-style-type: none"> <li>Discussion of laws created by groups, introduction to Ancient Egypt</li> </ul>	<b>Lesson:</b> <ul style="list-style-type: none"> <li>Using our discussion of Ancient Egypt, we will discuss other civilizations that meet our definition.</li> </ul>
<b>Resource/Materials:</b> <ul style="list-style-type: none"> <li>Syllabus</li> </ul>	<b>Resource/Materials:</b> <ul style="list-style-type: none"> <li>Text, Student Devices, Overhead</li> </ul>	<b>Resource/Materials:</b> <ul style="list-style-type: none"> <li>Text, Student Devices, Overhead</li> </ul>	<b>Resource/Materials:</b> <ul style="list-style-type: none"> <li>Text, Student Devices, Overhead</li> </ul>
<b>Differentiation:</b> <b>Content/Process/Product:</b> <ul style="list-style-type: none"> <li>Product</li> </ul> <b>Grouping Strategy (if any):</b> <ul style="list-style-type: none"> <li>Mixed Ability</li> </ul> <b>Assessment Strategy:</b> <ul style="list-style-type: none"> <li>Lexile</li> </ul>	<b>Differentiation:</b> <b>Content/Process/Product:</b> <ul style="list-style-type: none"> <li>Product</li> </ul> <b>Grouping Strategy (if any):</b> <ul style="list-style-type: none"> <li>Mixed Ability</li> </ul> <b>Assessment Strategy:</b> <i>(What form of assessment did you use to determine your differentiation strategy?)</i> <ul style="list-style-type: none"> <li>Lexile</li> </ul>	<b>Differentiation:</b> <b>Content/Process/Product:</b> <ul style="list-style-type: none"> <li>Product</li> </ul> <b>Grouping Strategy (if any):</b> <ul style="list-style-type: none"> <li>Mixed Ability</li> </ul> <b>Assessment Strategy:</b> <ul style="list-style-type: none"> <li>Lexile</li> </ul>	<b>Differentiation:</b> <b>Content/Process/Product:</b> <ul style="list-style-type: none"> <li>Product</li> </ul> <b>Grouping Strategy (if any):</b> <ul style="list-style-type: none"> <li>Mixed Ability</li> </ul> <b>Assessment Strategy:</b> <ul style="list-style-type: none"> <li>Lexile</li> </ul>
<b>Assessment :</b> <i>(Formative should be listed daily. List all that apply. Summative only applies to major grades.)</i>	<b>Assessment :</b> <i>(Formative should be listed daily. List all that apply. Summative only applies to major grades.)</i>	<b>Assessment :</b> <i>(Formative should be listed daily. List all that apply. Summative only applies to major grades.)</i>	<b>Assessment :</b> <i>(Formative should be listed daily. List all that apply. Summative only applies to major grades.)</i>
<b>Formative:</b> Group product <b>Summative:</b>	<b>Formative:</b> Group product <b>Summative:</b>	<b>Formative:</b> Group Product <b>Summative:</b>	<b>Formative:</b> Group product <b>Summative:</b>
<b>Homework:</b> Review notes from today	<b>Homework:</b> Review notes from today	<b>Homework:</b> Review work from today	<b>Homework:</b> Review work from today
<b>Formative:</b> Group product <b>Summative:</b>	<b>Formative:</b> Group product <b>Summative:</b>	<b>Formative:</b> Group product <b>Summative:</b>	<b>Formative:</b> Group product <b>Summative:</b>
<b>Homework:</b> Review notes from today	<b>Homework:</b> Review notes from today	<b>Homework:</b> Review work from today	<b>Homework:</b> Chapter 2 Test Monday

Resources and Reflective Notes: