

Middle School Lesson Planning Template

Grade Level: 10	Teacher/Room:	Young / M/25	Course(s)/ Period(s):	World History / 2A	Week of: 8/18
Unit Vocabulary: Code of Hammurabi, Mesopotamia, edip	Instructional Strategies Used:	Class discussion, lecture, mixed ability group work			
Day 1	Day 2	Day 3	Day 4	Day 5	
Common Core Standard(s): SS.10.1.19-1001.1, 19-1001.3	Common Core Standard(s): SS.10.1.19-1001.1, 19-1001.3	Common Core Standard(s): SS.10.1.19-1001.1, 19-1001.3	Common Core Standard(s): SS.10.1.19-1001.1, 19-1001.3	Common Core Standard(s): SS.10.1.19-1001.1, 19-1001.3	
Essential Question:	Essential Question:	Essential Question:	Essential Question:	Essential Question:	
	What are the similarities between the Persian Empire and the United States?		How did the geography of Greece affect Greek history?	Why did Athens and Sparta differ?	
Mini Lesson:	Mini Lesson:	Mini Lesson:	Mini Lesson:	Mini Lesson:	
	Let things similar between the way we run our country and the way the Persians ran theirs.	Students will study.	Review of yesterday's test.	Tell me what you know.	
Activating Strategies:	Activating Strategies:	Activating Strategies:	Activating Strategies:	Activating Strategies:	
	USATestPrep question of the day	Quick review of material that will be on today's test.	USATestPrep question of the day	USATestPrep question of the day	
Lesson:	Lesson:	Lesson:	Lesson:	Lesson:	
	Guided Reading Questions from Chapt. 2, Sec. 3-4, class discussion, create a map.		Guided Reading Questions from Chapt. 3, Sec. 1, class discussion, create a map.	Guided Reading Questions from Chapt. 3, Sec. 1, class discussion, create a map.	
Resource/Materials:	Resource/Materials:	Resource/Materials:	Resource/Materials:	Resource/Materials:	
	Text, Student Devices, Overhead	Chapt. 2 Test, Chapt. 4 Sec. 1 Guided Reading Questions.	Text, Student Devices, Overhead, Guided Reading Questions.	Text, Student Devices, Overhead, Guided Reading Questions.	
Differentiation:	Differentiation:	Differentiation:	Differentiation:	Differentiation:	
Content/Process/Product:	Content/Process/Product:	Content/Process/Product:	Content/Process/Product:	Content/Process/Product:	
	Product	Product	Product	Product	
Grouping Strategy (if any):	Grouping Strategy (if any):	Grouping Strategy (if any):	Grouping Strategy (if any):	Grouping Strategy (if any):	
		Mixed Ability	Mixed Ability	Mixed Ability	
Assessment Strategy:	Assessment Strategy:	Assessment Strategy:	Assessment Strategy:	Assessment Strategy:	
	<i>(What form of assessment did you use to determine your differentiation strategy?)</i>				
		Lexile	Interest in Greece	Interest	
Assessment :	Assessment :	Assessment :	Assessment :	Assessment :	
	<i>(Formative should be listed daily. List all that apply. Summative only applies to major grades.)</i>				
Formative:	Formative:	Formative:	Formative:	Formative:	
	List, Guided Reading Questions.	List, Guided Reading Questions	Group product	Group product	
Summative:	Summative:	Summative:	Summative:	Summative:	
Homework:	Homework:	Homework:	Homework:	Homework:	
	Chapter 2 Test Tomorrow	Review work from today	Review work from today	Review work from today	

Resources and Reflective Notes: