

Pickens High School Lesson Planning Template

Grade Level: 10		Teacher/Room: Young / M125		Course(s)/Period(s): World History / 2,4		Week of: 8-25	
Unit Vocabulary: Code of Hammurabi, Mesopotamia, satrap		Instructional Strategies Used: Class discussion, lecture, mixed ability group work					
Day 1	Day 2	Day 3	Day 4	Day 5			
Common Core Standard(s): SSWH-3, L9-10RH-1, L9-10RH-3 Essential Question: What are the major contributions of Greek civilization to the world?	Common Core Standard(s) SSWH-3, L9-10RH-1, L9-10RH-3 Essential Question:	Common Core Standard(s): SSWH-3-4, L9-10RH-1, L9-10RH-3 Essential Question: What are the boundaries of the Roman Empire and why is this important?	Common Core Standard(s): SSWH-3-4, L9-10RH-1, L9-10RH-3 Essential Question: What is the difference between a republic and an empire?	Common Core Standard(s): SSWH-3-4 L9-10RH-1, L9-10RH-3 Essential Question: How is Roman civilization similar and how is it dissimilar to our civilization?			
Mini Lesson: <ul style="list-style-type: none"> Students will work together in groups to create list to address the essential question. Activating Strategies: <ul style="list-style-type: none"> USATestPrep question of the day. Lesson: <ul style="list-style-type: none"> Guided Reading Questions/Discussion of Chapter 4, Sec. 4-5. Resource/Materials: <ul style="list-style-type: none"> Text, Worksheet, Student Devices, Overhead 	Mini Lesson: <ul style="list-style-type: none"> Students will study and we will have group review. Activating Strategies: <ul style="list-style-type: none"> Question and answer on test information. Lesson: <ul style="list-style-type: none"> Chapter 4 Test Resource/Materials: <ul style="list-style-type: none"> Chapter 4 Test, Guided Reading Questions for Chapter 	Mini Lesson: <ul style="list-style-type: none"> Students will work together in groups to create list to address the essential question Activating Strategies: <ul style="list-style-type: none"> USATestPrep question of the day. Lesson: <ul style="list-style-type: none"> Guided Reading Questions/Discussion of Chapter 5, Sec. 1 Resource/Materials: <ul style="list-style-type: none"> Text, Worksheet, Student Devices, Overhead. 	Mini Lesson: <ul style="list-style-type: none"> Students will work together in groups to create list to address the essential question. Activating Strategies: <ul style="list-style-type: none"> USATestPrep question of the day Lesson: <ul style="list-style-type: none"> Guided Reading Questions from Chapt. 5, Sec. 2, class discussion, create a map. Resource/Materials: <ul style="list-style-type: none"> Text, Student Devices, Overhead, Guided Reading Questions. 	Mini Lesson: <ul style="list-style-type: none"> Students will work together in groups to create list to address the essential question.. Activating Strategies: <ul style="list-style-type: none"> USATestPrep question of the day Lesson: <ul style="list-style-type: none"> Guided Reading Questions from Chapt. 5, Sec. 3-4, class discussion, create a map. Resource/Materials: <ul style="list-style-type: none"> Text, Student Devices, Overhead, Guided Reading Questions. 			
Differentiation: Content/Process/Product: <ul style="list-style-type: none"> Product Grouping Strategy (if any): <ul style="list-style-type: none"> Mixed Ability Assessment Strategy: <ul style="list-style-type: none"> SLOs results 	Differentiation: Content/Process/Product: <ul style="list-style-type: none"> Product Grouping Strategy (if any): <ul style="list-style-type: none"> Mixed Ability Assessment Strategy: <i>(What form of assessment did you use to determine your differentiation strategy?)</i> <ul style="list-style-type: none"> SLOs results 	Differentiation: Content/Process/Product: <ul style="list-style-type: none"> Product Grouping Strategy (if any): <ul style="list-style-type: none"> Mixed Ability Assessment Strategy: <ul style="list-style-type: none"> SLOs results 	Differentiation: Content/Process/Product: <ul style="list-style-type: none"> Product Grouping Strategy (if any): <ul style="list-style-type: none"> Mixed Ability Assessment Strategy: <ul style="list-style-type: none"> SLOs results 	Differentiation: Content/Process/Product: <ul style="list-style-type: none"> Product Grouping Strategy (if any): <ul style="list-style-type: none"> Mixed Ability Assessment Strategy: <ul style="list-style-type: none"> SLOs results 			
Assessment :							
<i>(Formative should be listed daily. List all that apply. Summative only applies to major grades.)</i>							
Formative: List, Guided Reading Questions Summative:	Formative: Chapter 4 Test Summative:	Formative: List, Guided Reading Questions Summative:	Formative: List, Guided Reading Questions Summative:	Formative: List, Guided Reading Questions Summative:			
Homework: Study questions from today	Homework: Chapter 5 Sec. 1 Guided Reading Questions	Homework: Review work from today	Homework: Review work from today	Homework: Review work from today			

Resources and Reflective Notes: