

**1 ROCKETS HIGH SCHOOL LESSON PLANNING TEMPLATE**

<b>Grade Level:</b> 10					<b>Teacher/Room:</b> Young / M125					<b>Course(s)/ Period(s):</b> World History / 2,4					<b>Week of:</b> 9-22				
<b>Unit Vocabulary:</b> Money economy, commercial capitalism, guild, lay investiture, interdict, heresy, relic, Inquisition, vernacular, Black Death, anti-semitism, Great Schism																			
<b>Instructional Strategies Used:</b> Class discussion, lecture, mixed ability group work, Class Presentation																			
Day 1				Day 2				Day 3				Day 4				Day 5			
<b>Common Core Standard(s):</b> SSWH4,7, L9-10RH-1, L9-10RH-3				<b>Common Core Standard(s):</b> SSWH4,7, L9-10RH-1, L9-10RH-3				<b>Common Core Standard(s):</b> SSWH4,7, L9-10RH-1, L9-10RH-3				<b>Common Core Standard(s):</b> SSWH4,7, L9-10RH-1, L9-10RH-3				<b>Common Core Standard(s):</b> SSWH4,7 L9-10RH-1, L9-10RH-3			
<b>Essential Question:</b> By what process did towns return to Western Europe?				<b>Essential Question:</b> Why were Church leaders often at odds with kings?				<b>Essential Question:</b> What role did theology play in the European intellectual world?				<b>Essential Question:</b> How did the Black Death impact European society?				<b>Essential Question:</b>			
<b>Mini Lesson:</b> <ul style="list-style-type: none"> <li>Question and answer over Essential Question, Group Leaders report project status</li> </ul> <b>Activating Strategies:</b> <ul style="list-style-type: none"> <li>USATestPrep question of the day.</li> </ul> <b>Lesson:</b> <ul style="list-style-type: none"> <li>Chapt. 10 Sec. 1 Guided Reading Questions. After completion use questions to discuss material. Have groups work in computer lab on projects.</li> </ul> <b>Resource/Materials:</b> <ul style="list-style-type: none"> <li>Text, Worksheet, Student Devices, Overhead, Computer lab</li> </ul>				<b>Mini Lesson:</b> <ul style="list-style-type: none"> <li>Question and answer over Essential Question, Group Leaders report project status</li> </ul> <b>Activating Strategies:</b> <ul style="list-style-type: none"> <li>USATestPrep question of the day.</li> </ul> <b>Lesson:</b> <ul style="list-style-type: none"> <li>Chapt. 10 Sec. 2 Discussion and review of Guided Reading Questions. Have groups work in computer lab on projects.</li> </ul> <b>Resource/Materials:</b> <ul style="list-style-type: none"> <li>Text, Worksheet, Student Devices, Overhead, Computer lab</li> </ul>				<b>Mini Lesson:</b> <ul style="list-style-type: none"> <li>Question and answer over Essential Question, Group Leaders report project status</li> </ul> <b>Activating Strategies:</b> <ul style="list-style-type: none"> <li>USATestPrep question of the day.</li> </ul> <b>Lesson:</b> <ul style="list-style-type: none"> <li>Chapt. 10 Sec. 3 Discussion and review of Guided Reading Questions. Have groups begin process of presenting work</li> </ul> <b>Resource/Materials:</b> <ul style="list-style-type: none"> <li>Text, Worksheet, Student Devices, Overhead</li> </ul>				<b>Mini Lesson:</b> <ul style="list-style-type: none"> <li>Question and answer over Essential Question</li> </ul> <b>Activating Strategies:</b> <ul style="list-style-type: none"> <li>USATestPrep question of the day.</li> </ul> <b>Lesson:</b> <ul style="list-style-type: none"> <li>Chapt. 10 Sec. 4 Discussion and review of Guided Reading Questions. Have groups complete process of presenting. Review for tomorrow's test</li> </ul> <b>Resource/Materials:</b> <ul style="list-style-type: none"> <li>Text, Worksheet, Student Devices, Overhead</li> </ul>				<b>Mini Lesson:</b> <ul style="list-style-type: none"> <li>Student directed review for test</li> </ul> <b>Activating Strategies:</b> <ul style="list-style-type: none"> <li>Teacher directed test review</li> </ul> <b>Lesson:</b> <ul style="list-style-type: none"> <li>Chapt. 10 Test</li> </ul> <b>Resource/Materials:</b> <ul style="list-style-type: none"> <li>Chapter 10 Test</li> </ul>			
<b>Differentiation:</b> <i>Content/Process/Product:</i> <ul style="list-style-type: none"> <li>Process, Product</li> </ul> <i>Grouping Strategy (if any):</i> <ul style="list-style-type: none"> <li>Mixed Ability</li> </ul> <i>Assessment Strategy:</i> <ul style="list-style-type: none"> <li>Consultation with co-teacher</li> </ul>				<b>Differentiation:</b> <i>Content/Process/Product:</i> <ul style="list-style-type: none"> <li>Process, Product</li> </ul> <i>Grouping Strategy (if any):</i> <ul style="list-style-type: none"> <li>Mixed Ability</li> </ul> <i>Assessment Strategy:</i> <ul style="list-style-type: none"> <li>Consultation with co-teacher</li> </ul>				<b>Differentiation:</b> <i>Content/Process/Product:</i> <ul style="list-style-type: none"> <li></li> </ul> <i>Grouping Strategy (if any):</i> <ul style="list-style-type: none"> <li></li> </ul> <i>Assessment Strategy:</i> <ul style="list-style-type: none"> <li></li> </ul>				<b>Differentiation:</b> <i>Content/Process/Product:</i> <ul style="list-style-type: none"> <li></li> </ul> <i>Grouping Strategy (if any):</i> <ul style="list-style-type: none"> <li></li> </ul> <i>Assessment Strategy:</i> <ul style="list-style-type: none"> <li></li> </ul>				<b>Differentiation:</b> <i>Content/Process/Product:</i> <ul style="list-style-type: none"> <li></li> </ul> <i>Grouping Strategy (if any):</i> <ul style="list-style-type: none"> <li></li> </ul> <i>Assessment Strategy:</i> <ul style="list-style-type: none"> <li></li> </ul>			
<b>Assessment :</b> <i>Formative:</i> Class discussion and Guided Reading Questions <i>Summative:</i>				<b>Assessment :</b> <i>(Formative should be listed daily. List all that apply. Summative only applies to major grades.)</i> <i>Formative:</i> Guided Reading Questions, class discussion <i>Summative:</i>				<b>Assessment :</b> <i>Formative:</i> Guided Reading Question, class discussion <i>Summative:</i>				<b>Assessment :</b> <i>Formative:</i> Guided Reading Questions, class discussion <i>Summative:</i>				<b>Assessment :</b> <i>Formative:</i> <i>Summative:</i> Chapt. 10 Test			
<b>Homework:</b> Review Chapt. 10 Sec. 1 Guided Reading Questions				<b>Homework:</b> Review Chapt. 10 Sec. 2 Guided Reading Questions				<b>Homework:</b> Review Chapt. 10 Sec. 3 Guided Reading Questions				<b>Homework:</b> Study for tomorrow's test				<b>Homework:</b>			

Resources and Reflective Notes: