

1. KANSAS HIGH SCHOOL LESSON PLANNING TEMPLATE

Grade Level: 10					Teacher/Room: Young / M125					Course(s)/ Period(s): World History / 2,4					Week of: 9-29				
Unit Vocabulary: Clan, Adobe, Pueblo, Mesoamerica, Hieroglyph, Tribute, Maize, Quipu																			
Instructional Strategies Used: Class discussion, lecture, mixed ability group work, Class Presentation																			
Day 1				Day 2				Day 3				Day 4				Day 5			
Common Core Standard(s): SSWH8,10 L9-10RH-1, L9-10RH-3				Common Core Standard(s): SSWH8,10 L9-10RH-1, L9-10RH-3				Common Core Standard(s): SSWH8,10 L9-10RH-1, L9-10RH-3				Common Core Standard(s): SSWH8,10 L9-10RH-1, L9-10RH-3				Common Core Standard(s): SSWH8,10 L9-10RH-1, L9-10RH-3			
Essential Question: In what ways did geography impact the Indian groups we are discussing?				Essential Question: In what ways did geography impact the Indians of North America?				Essential Question: In what ways did geography impact the Indians of Central America?				Essential Question: In what ways did geography impact the Indians of South America?				Essential Question:			
Mini Lesson: <ul style="list-style-type: none"> Question and answer over Essential Question, Group Leaders report project status Activating Strategies: <ul style="list-style-type: none"> USATestPrep question of the day. Lesson: <ul style="list-style-type: none"> Chapt. 11 Sec. 1 Guided Reading Questions. After completion use questions to discuss material. Have groups work in computer lab on projects. Resource/Materials: <ul style="list-style-type: none"> Text, Worksheet, Student Devices, Overhead, Computer lab 				Mini Lesson: <ul style="list-style-type: none"> Question and answer over Essential Question, Group Leaders report project status Activating Strategies: <ul style="list-style-type: none"> USATestPrep question of the day. Lesson: <ul style="list-style-type: none"> Chapt. 11 Sec. 1,2 Discussion and review of Guided Reading Questions. Have groups work in computer lab on projects. Resource/Materials: <ul style="list-style-type: none"> Text, Worksheet, Student Devices, Overhead, Computer lab 				Mini Lesson: <ul style="list-style-type: none"> Question and answer over Essential Question, Group Leaders report project status Activating Strategies: <ul style="list-style-type: none"> USATestPrep question of the day. Lesson: <ul style="list-style-type: none"> Chapt. 11 Sec. 3 Discussion and review of Guided Reading Questions. Have groups begin process of presenting work Resource/Materials: <ul style="list-style-type: none"> Text, Worksheet, Student Devices, Overhead 				Mini Lesson: <ul style="list-style-type: none"> Question and answer over Essential Question Activating Strategies: <ul style="list-style-type: none"> USATestPrep question of the day. Lesson: <ul style="list-style-type: none"> Chapt. 11 Sec. 3 Discussion and review of Guided Reading Questions. Have groups complete process of presenting. Review for tomorrow's test Resource/Materials: <ul style="list-style-type: none"> Text, Worksheet, Student Devices, Overhead 				Mini Lesson: <ul style="list-style-type: none"> Student directed review for test Activating Strategies: <ul style="list-style-type: none"> Teacher directed test review Lesson: <ul style="list-style-type: none"> Chapt. 11 Test Resource/Materials: <ul style="list-style-type: none"> Chapter 11 Test 			
Differentiation: <i>Content/Process/Product:</i> <ul style="list-style-type: none"> Process, Product <i>Grouping Strategy (if any):</i> <ul style="list-style-type: none"> Mixed Ability <i>Assessment Strategy:</i> <ul style="list-style-type: none"> Consultation with co-teacher 				Differentiation: <i>Content/Process/Product:</i> <ul style="list-style-type: none"> Process, Product <i>Grouping Strategy (if any):</i> <ul style="list-style-type: none"> Mixed Ability <i>Assessment Strategy:</i> <ul style="list-style-type: none"> Consultation with co-teacher 				Differentiation: <i>Content/Process/Product:</i> <ul style="list-style-type: none"> Process, Product <i>Grouping Strategy (if any):</i> <ul style="list-style-type: none"> Mixed Ability <i>Assessment Strategy:</i> <ul style="list-style-type: none"> Consultation with co-teacher 				Differentiation: <i>Content/Process/Product:</i> <ul style="list-style-type: none"> <i>Grouping Strategy (if any):</i> <ul style="list-style-type: none"> <i>Assessment Strategy:</i> <ul style="list-style-type: none"> 				Differentiation: <i>Content/Process/Product:</i> <ul style="list-style-type: none"> <i>Grouping Strategy (if any):</i> <ul style="list-style-type: none"> <i>Assessment Strategy:</i> <ul style="list-style-type: none"> 			
<i>(What form of assessment did you use to determine your differentiation strategy?)</i>																			
Assessment : <i>Formative:</i> Class discussion and Guided Reading Questions <i>Summative:</i>				Assessment : <i>(Formative should be listed daily. List all that apply. Summative only applies to major grades.)</i> <i>Formative:</i> Guided Reading Questions, class discussion <i>Summative:</i>				Assessment : <i>Formative:</i> Guided Reading Question, class discussion <i>Summative:</i>				Assessment : <i>Formative:</i> Guided Reading Questions, class discussion <i>Summative:</i>				Assessment : <i>Formative:</i> <i>Summative:</i> Chapt. 11 Test			
Homework: Review Chapt. 11 Sec. 1 Guided Reading Questions				Homework: Review Chapt. 11 Sec. 2 Guided Reading Questions				Homework: Review Chapt. 11 Sec. 3 Guided Reading Questions				Homework: Study for tomorrow's test				Homework:			