

TICKETS HIGH SCHOOL LESSON PLANNING TEMPLATE

Grade Level: 10		Teacher/Room: Young / M125		Course(s)/ Period(s): World History / 2,4		Week of: 9-8			
Unit Vocabulary: Sheikh, Quran, Islam, Hijrah, Hajj, Shari'ah, Callph, Jihad, Sunni, Shi'ite, Mosque, Astrolabe, Minaret, Muezzin									
Instructional Strategies Used: Class discussion, lecture, mixed ability group work									
Day 1		Day 2		Day 3		Day 4		Day 5	
Common Core Standard(s): SSWH5, L9-10RH-1, L9-10RH-3		Common Core Standard(s): SSWH5, L9-10RH-1, L9-10RH-3		Common Core Standard(s): SSWH5, L9-10RH-1, L9-10RH-3		Common Core Standard(s): SSWH5, L9-10RH-1, L9-10RH-3		Common Core Standard(s): SSWH6 L9-10RH-1, L9-10RH-3	
Essential Question: What role did Muhammad play in the creation of Islam?		Essential Question: How has your view of Muhammad's role in the creation of Islam changed?		Essential Question: How would our lives be different without the accomplishments of the Muslim Empires we studied?		Essential Question: 		Essential Question: What do the early civilizations of Africa have in common with other civilizations we have studied?	
Mini Lesson: • Tell me what you know about Islam. Activating Strategies: • USATestPrep question of the day. Lesson: • Chapt. 6 Secs. 1-2 Guided Reading Questions. After completion use questions to discuss material. Resource/Materials: • Text, Worksheet, Student Devices, Overhead		Mini Lesson: • Tell me how your view has changed—group discussion. Activating Strategies: • USATestPrep question of the day. Lesson: • Chapt. 6 Secs. 3-4 Discussion and review of Guided Reading Questions. Resource/Materials: • Text, Worksheet, Student Devices, Overhead		Mini Lesson: • Class discussion of essential question. Activating Strategies: • USATestPrep question of the day. Lesson: • Complete Chapt. 6 Guided Reading Questions, Review for tomorrows test. Resource/Materials: • Text, Worksheet, Student Devices, Overhead.		Mini Lesson: • Review for todays test Activating Strategies: • Teacher Question/Answer on test material Lesson: • Chapt. 6 Test Today Resource/Materials: •		Mini Lesson: • Think,Pair,Share on Essential Question Activating Strategies: • USATestPrep question of the day. Lesson: • Chapt. 6 Secs. 1-4 Guided Reading Questions, and class discussion Resource/Materials: • Text, Worksheet, Student Devices, Overhead.	
Differentiation: <i>Content/Process/Product:</i> • Product <i>Grouping Strategy (if any):</i> • Mixed Ability <i>Assessment Strategy:</i> • Lexile		Differentiation: <i>Content/Process/Product:</i> • <i>Grouping Strategy (if any):</i> • <i>Assessment Strategy:</i> <i>(What form of assessment did you use to determine your differentiation strategy?)</i> •		Differentiation: <i>Content/Process/Product:</i> • Product <i>Grouping Strategy (if any):</i> • Mixed Ability <i>Assessment Strategy:</i> • Lexile		Differentiation: <i>Content/Process/Product:</i> • <i>Grouping Strategy (if any):</i> • <i>Assessment Strategy:</i> •		Differentiation: <i>Content/Process/Product:</i> • <i>Grouping Strategy (if any):</i> • <i>Assessment Strategy:</i> •	
Assessment : <i>Formative:</i> Class discussion and Guided Reading Questions <i>Summative:</i>		Assessment : <i>(Formative should be listed daily. List all that apply. Summative only applies to major grades.)</i> <i>Formative:</i> Guided Reading Questions, class discussion <i>Summative:</i>		Assessment : <i>Formative:</i> Guided Reading Question, class discussion <i>Summative:</i>		Assessment : <i>Formative:</i> <i>Summative:</i> Chapt. 6 Test		Assessment : <i>Formative:</i> Guided Reading Questions, class discussion <i>Summative:</i>	
Homework: Review Chapt. 6 Secs. 1-2 Guided Reading Questions		Homework: Review Chapt. 6 Secs. 3-4 Guided Reading Questions		Homework: Study for Chapt. 6 Test		Homework:		Homework:	

Resources and Reflective Notes: