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| **Grade Level** 9th-10th | **Teacher/Room**: Nix, Geren, Tippens and Adams  **Course(s)/ Period(s): \***Honors 9th Grade Lit, 9th Grade Lit and 10th Grade Lit  **Week of**: 2/2-2/6 |  |  |  |
| **UV: WoW Terms**  **Ready Player One**  **Vocab** |  |  |  |  |
| Write-to-learn  Modeling  Reading Circles | Write-to-learn  Modeling  Reading Circles | Writing-to-Learn  Modeling  Reading Circles | Writing-to-Learn  Modeling  Reading Circles | Writing to Learn |
|  | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:   * ELACC9-10RI2 * ELACC9-10RL3 * ELACC9-10RI4 * ELACC9-10L1 | **Common Core Standard(s)**:   * ELACC9-10W1 * ELACC9-10W2 * ELACC9-10W3 * ELACC9-10W4 * ELACC9-10RL3 * ELACC9-10RI3 * ELACC9-10RI4 * ELACC9-10SL1 | **Common Core Standard(s)**:   * ELACC9-10RL2 * ELACC9-10RL3 * ELACC9-10RI4 * ELACC9-10L1 | **Common Core Standard(s)**:   * ELACC9-10W1 * ELACC9-10W2 * ELACC9-10RL2 * ELACC9-10RL3 * ELACC9-10RI4 * ELACC9-10L1 * ELACC9-10SL4 * ELACC9-105 | **Common Core Standard(s)**:   * ELACC9-10W1 * ELACC9-10W2 * ELACC9-10RL2 * ELACC9-10RL3 * ELACC9-10RI4 * ELACC9-10L1 * ELACC9-10SL4 * ELACC9-105 |
| **EQ Question:**  What characteristics define a hero?? | **EQ Question:**  How do you improve your Lexile score? | **EQ Question:**  How do you format an essay using MLA? | **EQ Question:**  What is the hero’s journey? | **EQ Question:**  What is the importance of persuasive writing? |
| **Mini Lesson:** Achieve 3000  **Activating Strategies:**  Modeling  **Lesson:**  Hero’s Journey  **Resource/Materials:**  [**www.wowplayerone.weebly.com**](http://www.wowplayerone.weebly.com) | **Mini Lesson:**  Vocab\*, LTOD\* and Root Words  **Activating Strategies:**  Technology Benchmark  **Lesson:**  Hero’s Journey  **Ready Player One**  **Resource/Materials:**  [**www.wowplayerone.weebly.com**](http://www.wowplayerone.weebly.com) | **Mini Lesson:** Vocab\*, LTOD\* and Root Words  **Writer’s Workshop**  **Activating Strategies:**  Gaming and Literature  **Lesson:**  Hero’s Journey  **Ready Player One**  **Resource/Materials:**  [**www.wowplayerone.weebly.com**](http://www.wowplayerone.weebly.com) | **Mini Lesson:** Vocab\*, LTOD\* and Root Words  **Writer’s Workshop**  **Activating Strategies:**  Role Play Practice  **Lesson:**  Hero’s Journey  **Ready Player One**  **Resource/Materials:**  [**www.wowplayerone.weebly.com**](http://www.wowplayerone.weebly.com) | **Mini Lesson: Independent Novel Reading**  **Activating Strategies:**  Essay #2  **Lesson:**  Hero’s Journey  B  Assignment #2  **Resource/Materials:**  [**www.wowplayerone.weebly.com**](http://www.wowplayerone.weebly.com) |
| **Differentiation:**  ***Content/Process/Product:***  Content(visual and audial)  ***Grouping Strategy:***  Lexile and Mixed Ability Grouping | **Differentiation:**  ***Content/Process/Product:***   * Content(visual and audial), Process and Product   ***Grouping Strategy:***  Lexile and Mixed Ability Grouping | **Differentiation:**  ***Content/Process/Product:***  Content(visual and audial), Process and Product  ***Grouping Strategy:***  Lexile and Mixed Ability Grouping | **Differentiation:**  ***Content/Process/Product:***  Content,(visual and audial) Process and Product  ***Grouping Strategy:***  Lexile and Mixed Ability Grouping | **Differentiation:**  ***Content/Process/Product:***  Content,(visual and audial) Process and Product  ***Grouping Strategy:***  Lexile and Mixed Ability Grouping |
| **Assessment :**  ***Pre-Test:*** *Lexile Benchmark*  ***Post-Test: EOCT or SLO***  ***Summative: Essay #2***  ***Performance Based:*** *Group Presentation* | **Assessment :**  ***Pre-Test:*** *Technology Benchmark*  ***Post-Test: EOCT or SLO***  ***Summative: Essay #2***  ***Performance Based:*** | **Assessment :**  ***Pre-Test:*** *Grammar*  ***Post-Test: EOCT or SLO***  ***Summative: ESSAY #2***  ***Performance Based:*** *Group Presentation* | **Assessment :**  ***Pre-Test:*** *Grammar*  ***Post-Test: EOCT or SLO***  ***Summative: Essay #2***  ***Performance Based:*** *Group Presentation* | **Assessment :**  ***Pre-Test:*** *Grammar*  ***Post-Test: EOCT or SLO***  ***Summative: Informative Essay #2***  ***Performance Based:*** *Group Presentation* |
| **Homework: Independent Read** | **Homework: Independent Read** | **Homework: Independent Read** | **Homework: Independent Read** | **Homework: Independent Read** |

Resources and Reflective Notes: Flexibility must be allowed for classroom interruptions. Also additional lessons may be provided based on need. Such as: KWL, Think-TAC-TOE, MLA, video presentation, performance lessons etc. Additional instructional strategies will be implemented on a need and data driven basis. They may not be built into the daily lesson but will be implemented to utilize class time and to maximize student performance and retention. Also students who miss assignments will be able to find all information and resources at [www.wowplayerone.weebly.com](http://www.wowplayerone.weebly.com)